

# TUTOR NEWSLETTER

Fall

2011



## WRITING

One of our tutors wrote:

So, you want to be a tutor! You can! The 16-hour [training] program will help you to feel confident enough to help an adult learn to read.....

It is difficult for an adult to learn, and it may be difficult, at first, for you to figure out methods that work, but with perseverance you will find success. The steps are small, and the key is not to get discouraged, but be [as] creative as you can to get the info across.

I hope that more people will give it a try and set a goal of staying with the program for at least one full year to evaluate their enjoyment and fulfillment. You will have a relationship that is different than any before. It is somewhere between “friend” and “professional” as you become closer to your student, but keep the distance for respect and authority. You will learn to be flexible as well as forgiving and tolerant of their needs. You will gain patience and understanding to a life-style far different perhaps than you had growing up. The need is out there for your offering, so go for it!

By Jone A.

We ALL need encouragement in whatever we try to do! Encourage others to “go for it” too! (And, feel free to write us of your experiences and ideas; we will share them with other tutors.)



## **NEW TUTORS**

The following people have taken the 16-hour training program in the past 6 months and are working with a student now (some are from our Kauai Adult Literacy program, others are from Oahu):

Malanie Baker	Felicia Dunton	Amy Munson	Sandra Scanlan
Cynthia Balderson	Donnie Esposito	Joanne Naai	Farah Siah
Lisa Bravender	Maria Fulgencio-	Suzanne Oasa	Mamie Soon
Patrick Brown	Arre	Mary O'Connell	Margaret Teruya
Leona Castillo	Sam Kasnetz	Debbie Pang	Sandy Toma
Ed Charfauros	Todd Kelso	Russ Pang	Wendy Vance
Leila Chung	Jennifer	Brian Park	Joan Weisskopf
Esther Chupp	Magdaloyo	Mesina Refilong	Daisy Yamada
Heather Claus	Puanani		Lynn Zurcher
Kelsie Cubero	Matsumoto	Tom Reppun	

About 4 times a year we offer a familiarization to the *Challenger*, *Voyager* and *Endeavor* series. Those who have completed that familiarization are:

Jone Augustin	Paul Kennedy	Tom Reppun
Marilyn Bauer	Diane Nakayama	Farah Siah
Nancy Ekern	Debbie Pang	Mamie Soon
Sam Kasnetz	Russ Pang	Margaret Teruya

## **NEW PROGRAM**

If your student is also a parent, additional demands are placed on him/her, e.g. reacting to his/her child's report card, attending parent-teacher conferences, and helping this/her child with homework. We all try to help our student in any way we can. A new program through Hawaii Literacy helps you to do just that. It is called PALs (Parents Achieving Literacy). Training in the program (which will be held several times a year) will equip you with information about, and knowledge of, various aspects of the school experience. The training will have handouts to refer to, activities and role-playing to do with your student, and other useful information. You can pass the information on to your student/parent/caregiver; hopefully they will become more effective in their role, will be able to participate with more confidence in the child's school years, and will raise a child who is successful in the educational world! We will be having our first

training in the PALs program on Saturday, Sept. 17 from 2-4pm. Call (537-6706) if you are interested in this.



## **TUTOR TIP**

Many students have mastered the basics of reading but want help in retention of what they've read. They sometimes read word-by-word. Then one unknown word "throws" them and they stop, forgetting the theme of the story. Here's one suggestion you might want to try:

1. Together choose a story of special interest to your student.
2. Ask the student to read one paragraph of the story silently.
3. If the student comes to a word he or she cannot read, have him skip it and go on. (He can underline it and look it up in a dictionary later – but NOT while he's reading.)
4. Ask your student to close the book and tell you in one sentence what the paragraph was about.
5. You write down what he said.
6. Have the student continue to read silently, paragraph by paragraph. Ask him to paraphrase what's been read after each paragraph, and you continue to write it down.
7. At the end of the story, have the student read what you have written. (It basically is an outline of what he read!)

By focusing on the ideas within the story, by saying aloud those thoughts, by seeing the paraphrasing in writing, your student will, in all probability, not only better understand but also remember what he read.

*From Tutor, 8<sup>th</sup> Edition, Colvin R., New Readers Press, Syracuse NY*

## **HAPPY ANNIVERSARY!**

The following tutors have been with Hawaii Literacy, becoming trained and then working with an adult student on his/her reading and writing for about a year. The longer the student and tutor meet together, the more progress is seen in what the student can accomplish: increased skills, more self-confidence and independence:

Irene Bayudan  
Margie Crain  
Jamie Henry

Harvey Hiranaka  
Elliott Kawahara  
Dannye Naipo

Payow Nishimoto  
Aran Sendan  
Rich Stickley

Marina Taylor

